

Name of group

WW2 in NL

What do you like about their curriculum - be specific

practise of grammar without noticing

Could you use it?

I could, some parts (text, dialogue are maybe too dif. for Havo 3 - vwo 3; a better idea?

What could they improve on?

more visual

Questions for them to think about.

what do they need to start an activity
for ex. some chunks before doing the speaking

Name of group *David & Irene.*

What do you like about their curriculum - be specific

Goed thema, sterk geven de ontwikkelingen.

Could you use it?

*Misschien, → oprecht ^{over} hoeveel tekst vs.
Visuele aantrekkelijkheid, & reken in
overweging nemen.*

What could they improve on?

Visueel aantrekkelijker.

Questions for them to think about.

*Waar gaat het werkgb om? → WO2 in NL
→ Wereld's denken
↳ draakt een beleere (single) leere te
maken.*

Name of group WW2 in NL

What do you like about their curriculum - be specific

lots of history / texts ; but it might be a bit much / long / difficult for H3

Could you use it?

- perhaps in V3?
- wonderful subject!
- google docs → great idea.

What could they improve on?

challenge pupils by creating a higher pace / shorter texts, exercises

Questions for them to think about.

What skills will pupils have improved on at the end of this lesson series?

Name of group WW2 in Netherlands

What do you like about their curriculum - be specific

Topic may well be inspiring
aim on creativity

Could you use it?

Not in HAVO-3 I couldn't

What could they improve on?

✗ If this aims at H3 the students will need an awful lot more guidance

✗ Set goals more clearly with respect to English classes.

Questions for them to think about.

Define required level

Define goals for English classes.

Name of group

David O'Brien Irene vd Spoel

What do you like about their curriculum - be specific

- Clarity puzzle/games for processing
- captions to support listening comprehension
- focus on vocab with highlights CLT
- good use of IT tools links → embedded,

Could you use it?

yes !!

documentary / diary.

well done for all the hard work !!



What could they improve on?

vocabulary. - spelling on processing page (Irene)

Questions for them to think about.

O'Brien!

2 texts in one lesson too much for students?

- target group on home page?

- How do you provide support for output? → Refer
Irene texts are rather long, for target ^{role play.} group??

Name of group

Ww2 in the Netherlands

What do you like about their curriculum - be specific

~~Relevant~~ fun that it is about Rotterdam and the world war. Students will be interested!

Could you use it? Yes, but

There is a lot text on your page - more byte sized. Dense tekst does not appeal to students.

What could they improve on?

conditional (what would have happened) quite hard for HAVO 3. It is hard to get this to work in HBO year 3. 😊

Questions for them to think about.

Name of group *wwwz in the NL*

What do you like about their curriculum - be specific

- * Like the clean interface!
- * Site is clearly set up.
- * relevant topic

Could you use it?

*I teach mbo so not completely relevant for me
good use of several websites!*

What could they improve on?

teacher role

Questions for them to think about.

*what is their role for the teacher?
Is it completely suitable for individual work?*

good presenting!

Name of group WW2 in the Netherlands

What do you like about their curriculum - be specific

Love the incorporation of ICT skills with Zaption - tab Rotterdam

CALL integrated topics

Great interactive activities.

Love the idea of direct feedback.

Could you use it?

Yes. Although if used in a 'flip the classroom' setting - more usual input would be needed

What could they improve on?

Too much 'dry' text. Looks boring and off putting.

Try adding some photos that bring the text to life.

Questions for them to think about.

Research tells us that students don't like reading, especially texts offered to them through school. How can you make these texts more inviting?

* Dave - compliment to you for bringing your own input in to this. The way you described the way you researched this project was inspiring. This is what kids want to hear - authentic stories.